| The A           | sian I   | nternational S   | School – Cu      | rriculum Mapp  | ing  |   |  |   |
|-----------------|----------|------------------|------------------|--|--|---|--|---|
| Level:          | Move     | ers 1            | Subject: Ma      | ths Text   | book: Macmillan Ma   | athematics 3A, 3B   | Rev  | ised: July 2015   |
| <u>Note:</u> "1 | Try this | " and "Assessmer | t" parts are op  | tional.  | during the school war in   | order to become proficient in mat   | homatics   |   |
| Month           |          | Weeks            | Core<br>Standard | Strand   | Content  | Skills  | Activities   | Assessments   |
| Aug             | 1        | 03/8 - 07/8      | 5.1              | Numbers and<br>Number Sense  | <ul> <li>Review counting by<br/>twos</li> <li>Counting to 20</li> <li>Review counting by<br/>fives</li> <li>Counting by tens</li> <li>Place value</li> <li>Tens and units</li> </ul> | - Read and write numbers<br>composed of units and tens in<br>both number and letter form  | - Abacus<br>- Arrow cards<br>- Games<br>- Board practice                               | Unit 1: 4, 6, 8,<br>10<br>Optional: 5, 7,<br>9, 11      |
|                 | 2        | 10/8 – 14/8      | 5.1              | Numbers and number sense   | - 5 digit numbers<br>- Abacus  | <ul> <li>Name the place value of the digits of a number up to 99.999</li> <li>Determine the value of a digit in a given number</li> <li>Using abacus to read and display 5 digit numbers</li> </ul> | - Abacus<br>- Arrow cards<br>- Games<br>- Board practice                               | Unit 1: 12<br>Unit 2: 14. 16<br>Optional: 13,<br>15, 17 |
|                 | 3        | 17/8 – 21/8      | 5.1<br>&<br>5.3  | Numbers and<br>number sense<br>Numerical<br>operations and<br>estimation | <ul> <li>Ordering</li> <li>Largest</li> <li>Smallest</li> <li>Less than</li> <li>Greater than</li> </ul>   | <ul> <li>Compare and order 5 digit<br/>numbers</li> <li>Round numbers to the nearest<br/>10 and 100</li> </ul>  | <ul> <li>Abacus</li> <li>Arrow cards</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 2: 18, 20,<br>22<br>Optional: 19,<br>21, 23        |
|                 | 4        | 24/8 - 28/8      | 5.2              | Operations on numbers  | <ul> <li>Plus</li> <li>Added to</li> <li>Cost</li> <li>Total</li> <li>Altogether</li> </ul>  | - Add two or more 4 or 5 digit<br>numbers without renaming  | <ul> <li>Abacus</li> <li>Arrow cards</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 3: 24, 25,<br>28, 29                               |
| Sep             | 5        | 31/8 - 04/9      | 5.2              | Operations on numbers  |  | - Solve a mathematical or<br>everyday problem (word<br>problems)  | <ul> <li>Abacus</li> <li>Arrow cards</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 3: 30, 31,<br>32, 33                               |
|                 | 6        | 07/9 – 11/9      | 5.2              | Operations on numbers  | - Subtract<br>- No-renaming<br>- Units<br>- Tens   | - Subtract 4 digit numbers with renaming  | <ul> <li>Abacus</li> <li>Arrow cards</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 5: 40, 41,<br>42, 43                               |

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|---|----|------------------------------|-------------|--------------------------------------|---|---|--|-------------------------------|--|
| Level: Movers 1                                     |    |                              | Subject: Ma | aths Text                            | Revised: July 2015  |   |  |                               |  |
|   |    |                              |             |                                      | - Hundreds<br>- Thousands   |   |  |                               |  |
|   | 7  | 14/9 – 18/9                  | 5.2         | Operations on<br>numbers             | - Exchange<br>- Rename<br>- Take away   | <ul> <li>Choose the operation to solve<br/>a mathematical problem</li> <li>Apply the inverse<br/>relationship between<br/>subtraction and addition</li> </ul> | <ul><li> Abacus</li><li> Arrow cards</li><li> Games</li><li> Board practice</li></ul>  | Unit 5: 44, 46,<br>47, 49     |  |
|   | 8  | 21/9 - 25/9                  | 7.1         | Patterns, relations<br>and functions | <ul> <li>Count on/ back</li> <li>Sequence</li> <li>Half way</li> <li>Pattern</li> <li>Odd/ even numbers</li> </ul>    | <ul> <li>Identify simple numerical<br/>patterns and complete its<br/>components</li> <li>Categories numbers into even<br/>and odd numbers</li> </ul>          | <ul> <li>Abacus</li> <li>Arrow cards</li> <li>Games</li> <li>Board practice</li> </ul>   | Unit 6: 50, 51,<br>52, 53, 54 |  |
|   | 9  | 28/9 - 02/10<br>Midterm Test |             |                                      |   |   |  |                               |  |
| Oct   | 10 | 05/10 - 09/10                | 7.1         | Patterns, relations<br>and functions | <ul><li>Altogether</li><li>Get from</li><li>Take in total</li></ul>   | <ul><li>Extend growing and<br/>repeating patterns</li><li>Give real-life examples</li></ul>   | <ul><li>Abacus</li><li>Arrow cards</li><li>Games</li><li>Board practice</li></ul>  | Unit 6: 56, 57,<br>58, 59     |  |
|   | 11 | 12/10 - 16/10                | 6.1         | Physical attributes                  | - Hour<br>- Day<br>- Week<br>- Year   | <ul> <li>Convert from one unit of<br/>time measurement to another</li> <li>Read the time</li> </ul>   | <ul> <li>Working<br/>analogue and<br/>digital clocks</li> <li>Teaching<br/>clock with large<br/>face and<br/>moveable hands</li> <li>Board practice</li> </ul> | Unit 7: 61, 62,<br>63, 64, 65 |  |
|   | 12 | 19/10 - 23/10                | 6.1         | Physical attributes                  | <ul> <li>Calendars</li> <li>Time line</li> <li>Timetable</li> <li>a.m</li> <li>p.m</li> <li>later, earlier</li> </ul> | - Choose the basic operation<br>needed to solve time problem  | - Working<br>analogue and<br>digital clocks<br>- Teaching<br>clock with large<br>face and<br>moveable hands<br>- Calendar                                      | Unit 7: 66, 67,<br>68, 69     |  |

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|---|------|-------------------------------------|--|--------------------------|--|--|---|--|--|
| Level:  | Move | ers 1                               | Subject: Maths Text book: Macmillan Mathematics 3A, 3B |                          |  |  | Revised: July 2015  |  |  |
|   | 13   | 26/10 - 30/10                       | 5.2  | Operations on numbers    | - Multiplication<br>- Double<br>- Multiply | <ul> <li>Do multiplication operations<br/>quickly and accurately</li> <li>Comprehend multiplying by<br/>6, 7</li> </ul>                      | - Games<br>- Flashcards<br>- Board practice<br>- Multiplication<br>table                | Unit 9: 76, 78,<br>80, 81  |  |
| Nov   | 14   | 02/11 - 06/11                       | 5.2  | Operations on numbers    | - Pattern<br>- Original                    | <ul> <li>Do multiplication operations<br/>quickly and accurately</li> <li>Comprehend multiplying by<br/>8, 9</li> </ul>                      | - Games<br>- Flashcards<br>- Board practice<br>- Multiplication<br>table                | Unit 9:82, 83,<br>84, 85   |  |
|   | 15   | 09/11 – 13/11                       | 5.2  | Operations on numbers    | - No carrying<br>- Tens<br>- Units         | <ul> <li>Comprehend multiplying by<br/>10.100 &amp; 1000</li> <li>Multiply a 2 digit number by<br/>a 1 digit number (no carrying)</li> </ul> | - Games<br>- Flashcards<br>- Board practice   | Unit 10: 86, 87,<br>88, 90, 91<br><b>Note:</b> Part 3 -<br>p89 & part 3 -<br>p91 are<br>optional |  |
|   | 16   | 16/11 - 20/11                       | 5.2  | Operations on<br>numbers | - Carrying                                 | - Multiply a 2 or 3 digit<br>number by a 1 digit number<br>(with carrying)   | - Games<br>- Flashcards<br>- Board practice   | Unit 10:92, 93,<br>94, 95  |  |
|   | 17   | 23/11 – 27/11<br><b>Review</b>      |  |                          |  |  |   | Unit 4 & Unit 8<br>& Unit 12   |  |
| Dec   | 18   | 30/11 – 04/12<br>Final Term<br>Test | 5.2  | Operations on numbers    | - Grouping<br>- Repeated<br>-Divided by    | <ul> <li>Comprehend the meaning of division.</li> <li>Apply model of division as repeated subtraction.</li> </ul>                            | - Games<br>- Flashcards<br>- Counters<br>- Board practice                               | Unit 11: 96, 97,<br>98, 100, 101   |  |
|   | 19   | 07/12 – 11/12<br>Test<br>correction |  |                          |  |  |   |  |  |
|   | 20   | 14/12 – 18/12<br>School Report      |  |                          |  |  |   |  |  |
|   | 21   | 21/12 - 25/12                       | 5.2  | Operations on numbers    | - Link<br>- Trio<br>- Remainder            | <ul> <li>Deduce the relationship</li> <li>between division and</li> <li>multiplication</li> <li>Divide a number by a 1 digit</li> </ul>      | <ul> <li>Games</li> <li>Flashcards</li> <li>Counters</li> <li>Board practice</li> </ul> | Unit 11: 102,<br>103, 104, 105   |  |

| The Asian International School – Curriculum Mapping |      |              |             |   |   |  |  |                              |
|---|------|--------------|-------------|---|---|--|--|------------------------------|
| Level:  | Move | rs 1         | Subject: Ma | ubject: MathsText book: Macmillan Mathematics 3A, 3BRevised: July |   |  |  |                              |
|   |      |              |             |   |   | number without a remainder.  |  |                              |
|   | 22   | 28/12 - 01/1 | 8.2         | Transformation of shapes.   | <ul> <li>Line – point</li> <li>Segment</li> <li>Ray</li> <li>Angle</li> <li>Turning</li> <li>Clockwise</li> <li>Anticlockwise</li> </ul>              | - Identify and draw points, line segment, rays and angles.             | <ul> <li>Flashcards</li> <li>Paper shapes</li> <li>Rulers</li> <li>Teaching</li> <li>clock</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 13: 4, 5, 6,<br>7       |
| Jan   | 23   | 04/1 - 08/1  | 8.2         | Transformation of shapes.   | <ul> <li>Right angles</li> <li>Acute angles</li> <li>Obtuse angles</li> </ul>   | - Identify and name different types of angles                          | <ul> <li>Flashcards</li> <li>Paper shapes</li> <li>Rulers</li> <li>Teaching</li> <li>clock</li> <li>Games</li> </ul>                         | Unit 13: 8, 9,<br>10, 11, 12 |
|   | 24   | 11/1 – 15/1  | 8.2         | Transformation of shapes.   | - Symmetry<br>- Reflection<br>- Opposite  | - Identify and create shapes<br>that have lines of symmetry            | <ul> <li>Flashcards</li> <li>Paper shapes</li> <li>Rulers</li> <li>Teaching</li> <li>clock</li> <li>Games</li> </ul>                         | Unit 14: 14, 15,<br>16, 17   |
|   | 25   | 18/1 – 22/1  | 8.1         | Geometric<br>Properties   | - Equilateral<br>- Isosceles<br>- Right-angled  | - Describe and compare 2-<br>dimensional shapes by sides<br>and angles | <ul> <li>Flashcards</li> <li>Paper shapes</li> <li>Rulers</li> <li>Teaching</li> <li>clock</li> <li>Games</li> </ul>                         | Unit 14: 18, 20,<br>21, 22   |
|   | 26   | 25/1 – 29/1  | 8.1         | Geometric<br>Properties   | <ul> <li>Cube</li> <li>Cuboid</li> <li>Cylinder</li> <li>Cone</li> <li>Pyramid</li> <li>Sphere</li> <li>Face</li> <li>Corner</li> <li>Edge</li> </ul> | - Identify and describe 3 –<br>dimensional shapes                      | <ul> <li>Flashcards</li> <li>Sets of 3D</li> <li>shapes</li> <li>Games</li> <li>Board practice</li> </ul>                                    | Unit 15: 24, 25, 26, 28, 29  |
| Feb   | OFF  | 01/2 - 05/2  |             |   |   |  |  |                              |
| гео   | OFF  | 08/2 - 12/2  |             |   |   |  |  |                              |

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|---|------|------------------------------------|-------------|---------------------------|--|--|---|---|--|
| Level:  | Move | ers 1                              | Subject: Ma | aths Text                 | t book: Macmillan M  | Iathematics 3A, 3B   | Rev   | vised: July 2015                              |  |
|   | 27   | 15/2 - 19/2                        | 5.2         | Operations on<br>Numbers  | - Inverse<br>- Link  | - Apply the inverse<br>relationship between<br>multiplication and division,<br>addition and subtraction.   | - Flashcards<br>- Games<br>- Board practice   | Unit 17: 40, 41,<br>42, 43                    |  |
|   | 28   | 22/2 - 26/2                        | 5.2         | Operations on<br>Numbers  | <ul> <li>Missing number</li> <li>Bracket</li> <li>Equalities</li> <li>Inequalities</li> </ul>  | <ul> <li>Use inverse relationship to<br/>find missing numbers</li> <li>Solve simple operations<br/>containing bracket</li> <li>Solve simple pen equations<br/>containing equalities</li> </ul> | - Flashcards<br>- Games<br>- Board practice   | Unit 17: 44, 45,<br>46, 47, 48                |  |
|   | 29   | 29/2 - 04/3                        | 6.2         | Systems of<br>Measurement | <ul> <li>Balance, lighter</li> <li>Weigh/ weight</li> <li>Length</li> <li>Kilometre = km</li> <li>Metre = m</li> <li>Centimetre = cm</li> <li>1m = 100cm</li> <li>1km = 1000m</li> <li>Kilogram = kg</li> <li>Gram = g</li> <li>1kg = 1000g</li> </ul> | - Convert between units of<br>length and weight<br>measurement   | <ul> <li>Metre sticks,<br/>rulers.</li> <li>Balance scale</li> <li>Games</li> <li>Board practice</li> </ul>       | Unit 18: 50, 51<br>(except part 4),<br>54, 55 |  |
|   | 30   | 07/3 – 11/3<br><b>Midterm Test</b> |             |                           |  |  |   |   |  |
| Mar   | 31   | 14/3 - 18/3                        | 6.2         | Systems of<br>Measurement | <ul> <li>Capacity</li> <li>Millilitre</li> <li>Litre</li> <li>11 = 1000 ml</li> <li>Bucket</li> <li>Scale/ liquid</li> </ul>   | - Select and use the appropriate<br>standard units of measure for<br>measuring capacity and<br>solving measure problems  | <ul> <li>Metre sticks,</li> <li>rulers.</li> <li>Balance scale</li> <li>Games</li> <li>Board practice</li> </ul>  | Unit 18: 56, 57,<br>58, 59                    |  |
|   | 32   | 21/3 - 25/3                        | 6.2         | Systems of measurement    | - Perimeter<br>- Distance<br>- Area<br>- Surface   | - Estimate and measure perimeter and area  | <ul> <li>Large card<br/>triangle,<br/>rectangle and<br/>square.</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 19: 60, 62,<br>63, 66, 67                |  |
|   | 33   | 28/3 - 01/4                        | 5.1         | Number and                | - Fraction   | - Comprehend the concept of  | - Square paper  | Unit 21: 76, 77,                              |  |

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|--|----|-----------------------------------|-----------------|--|--|--|---|--------------------------------|
| Level: Movers 1 Subject: Maths Text book: Macmillan Mathematics 3A, 3B |    |                                   |                 |  | thematics 3A, 3B   | Revised: July 2015   |   |                                |
|  |    |                                   |                 | number sense   | <ul> <li>Numerator</li> <li>Denominator</li> <li>Equivalent</li> <li>Simplifying fraction</li> </ul> | proper fractions and equivalent<br>fractions<br>- Simplify fractions   | <ul><li>Flashcards</li><li>Games</li><li>Board practice</li></ul>                           | 80, 81                         |
| Apr  | 34 | 04/4 - 08/4                       | 5.1<br>&<br>5.2 | Number and<br>number sense<br>Operations on<br>numbers | <ul> <li>Compare</li> <li>Less than</li> <li>More than</li> <li>Like fractions</li> </ul>            | <ul> <li>Compare and order like<br/>fractions</li> <li>Adding and subtracting like<br/>fractions</li> </ul>  | <ul> <li>Square paper</li> <li>Flashcards</li> <li>Games</li> <li>Board practice</li> </ul> | Unit 21: 82, 83,<br>84, 85     |
|  | 35 | 11/4 - 15/4                       | 5.2             | Operations on numbers                                  | - Total<br>- Whole<br>- Number line  | - Demonstrate the meaning of<br>fractions as a part of a whole<br>and represent fractions on<br>number lines   | <ul> <li>Metre stick</li> <li>Flashcards</li> <li>Games</li> <li>Board practice</li> </ul>  | Unit 22: 86, 87,<br>88, 89     |
|  | 36 | 18/4 - 22/4                       | 5.2             | Operations on numbers                                  | - Fraction of number   | - Find the fractions of number<br>when the numerator is 1  | <ul> <li>Metre stick</li> <li>Flashcards</li> <li>Games</li> <li>Board practice</li> </ul>  | Unit 22: 90, 91                |
|  | 37 | 25/4 – 29/4<br><b>Review</b>      |                 |  |  |  |   | Unit 16 & Unit<br>20 & Unit 24 |
|  | 38 | 02/5 – 06/5<br>Final Term<br>Test | 5.2             | Operations on numbers                                  | - cm /m / l/ ml/ g/ kg/ g<br>- dollar (\$)<br>- cent (¢)<br>- most<br>- least                        | <ul> <li>-Using fraction to determine<br/>amounts of weight, length and<br/>capacity.</li> <li>- Using fraction to determine<br/>amounts of money</li> </ul> | <ul> <li>Metre stick</li> <li>Flashcards</li> <li>Games</li> <li>Board practice</li> </ul>  | Unit 22: 92, 93,<br>94, 95     |
| N  | 39 | 09/5 – 13/5<br>School Report      |                 |  |  |  |   |                                |
| May  | 40 | 16/5 – 20/5<br>Test<br>Correction |                 |  |  |  |   |                                |
|  | 41 | 23/5 - 27/5                       | 9.2             | Data analysis  | <ul> <li>Pictogram</li> <li>Information</li> <li>Bar graphs</li> <li>Axis</li> </ul>                 | - Compare data and interpret<br>quantities represented on<br>pictograms  | <ul><li>Flashcards</li><li>Games</li><li>Board practice</li></ul>                           | Unit 23; 96, 98,<br>99         |
|  | 42 | 30/5 - 31/5                       |                 |  |  |  |   |                                |