## The Asian International School - Curriculum Mapping

Level: Movers 1
Subject: Maths
Text book: Macmillan Mathematics 3A, 3B
Note: "Try this" and "Assessment" parts are optional.
Students must develop all the skills in standard 1, 2, 3, and 4 during the school year in order to become proficient in mathematics.

| Month | Weeks |  | Core Standard | Strand | Content | Skills | Activities | Assessments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aug | 1 | 03/8-07/8 | 5.1 | Numbers and Number Sense | - Review counting by twos <br> - Counting to 20 <br> - Review counting by fives <br> - Counting by tens <br> - Place value <br> - Tens and units | - Read and write numbers composed of units and tens in both number and letter form | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | Unit $1: 4,6,8$, 10 <br> Optional: 5, 7, 9, 11 |
|  | 2 | 10/8-14/8 | 5.1 | Numbers and number sense | - 5 digit numbers <br> - Abacus | - Name the place value of the digits of a number up to 99.999 <br> - Determine the value of a digit in a given number <br> - Using abacus to read and display 5 digit numbers | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | Unit 1: 12 <br> Unit 2: 14. 16 <br> Optional: 13, $15,17$ |
|  | 3 | 17/8-21/8 | 5.1 <br>  <br> 5.3 | Numbers and number sense <br> Numerical operations and estimation | - Ordering <br> - Largest <br> - Smallest <br> - Less than <br> - Greater than | - Compare and order 5 digit numbers <br> - Round numbers to the nearest 10 and 100 | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 2: 18,20, \\ 22 \\ \text { Optional: } 19, \\ 21,23 \end{gathered}$ |
|  | 4 | 24/8-28/8 | 5.2 | Operations on numbers | - Plus <br> - Added to <br> - Cost <br> - Total <br> - Altogether | - Add two or more 4 or 5 digit numbers without renaming | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: } 24,25, \\ 28,29 \end{gathered}$ |
| Sep | 5 | 31/8-04/9 | 5.2 | Operations on numbers |  | - Solve a mathematical or everyday problem (word problems) | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: 30, 31, } \\ 32,33 \end{gathered}$ |
|  | 6 | 07/9-11/9 | 5.2 | Operations on numbers | - Subtract <br> - No-renaming <br> - Units <br> - Tens | - Subtract 4 digit numbers with renaming | - Abacus <br> - Arrow cards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 5: } 40,41, \\ 42,43 \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | 26/10-30/10 | 5.2 | Operations on numbers | - Multiplication <br> - Double <br> - Multiply | - Do multiplication operations quickly and accurately - Comprehend multiplying by 6, 7 | - Games <br> - Flashcards <br> - Board practice <br> - Multiplication table | $\begin{gathered} \text { Unit 9: } 76,78 \text {, } \\ 80,81 \end{gathered}$ |
| Nov | 14 | 02/11-06/11 | 5.2 | Operations on numbers | - Pattern <br> - Original | - Do multiplication operations quickly and accurately <br> - Comprehend multiplying by 8, 9 | - Games <br> - Flashcards <br> - Board practice <br> - Multiplication table | $\begin{gathered} \text { Unit } 9: 82,83, \\ 84,85 \end{gathered}$ |
|  | 15 | 09/11-13/11 | 5.2 | Operations on numbers | - No carrying <br> - Tens <br> - Units | - Comprehend multiplying by $10.100 \& 1000$ <br> - Multiply a 2 digit number by <br> a 1 digit number (no carrying) | - Games <br> - Flashcards <br> - Board practice | Unit 10: 86, 87 88, 90, 91 <br> Note: Part 3 p89 \& part 3 p91 are optional |
|  | 16 | 16/11-20/11 | 5.2 | Operations on numbers | - Carrying | - Multiply a 2 or 3 digit number by a 1 digit number (with carrying) | - Games <br> - Flashcards <br> - Board practice | $\begin{gathered} \text { Unit 10:92, 93, } \\ 94,95 \end{gathered}$ |
|  | 17 | $\begin{gathered} \hline 23 / 11-27 / 11 \\ \text { Review } \\ \hline \end{gathered}$ |  |  |  |  |  | Unit 4 \& Unit 8 \& Unit 12 |
| Dec | 18 | 30/11-04/12 <br> Final Term Test | 5.2 | Operations on numbers | - Grouping <br> - Repeated <br> -Divided by | - Comprehend the meaning of division. <br> - Apply model of division as repeated subtraction. | - Games <br> - Flashcards <br> - Counters <br> - Board practice | $\begin{gathered} \text { Unit 11: 96, } 97 \text {, } \\ 98,100,101 \end{gathered}$ |
|  | 19 | $07 / 12-11 / 12$ <br> Test correction |  |  |  |  |  |  |
|  | 20 | $14 / 12-18 / 12$ <br> School Report |  |  |  |  |  |  |
|  | 21 | 21/12-25/12 | 5.2 | Operations on numbers | - Link <br> - Trio <br> - Remainder | - Deduce the relationship between division and multiplication <br> - Divide a number by a 1 digit | - Games <br> - Flashcards <br> - Counters <br> - Board practice | $\begin{aligned} & \text { Unit 11: } 102 \text {, } \\ & 103,104,105 \end{aligned}$ |

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|  | 27 | 15/2-19/2 | 5.2 | Operations on Numbers | - Inverse <br> - Link | - Apply the inverse relationship between multiplication and division, addition and subtraction. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 17: } 40,41, \\ 42,43 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 28 | 22/2-26/2 | 5.2 | Operations on Numbers | - Missing number <br> - Bracket <br> - Equalities <br> - Inequalities | - Use inverse relationship to find missing numbers <br> - Solve simple operations containing bracket - Solve simple pen equations containing equalities | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 17: } 44,45, \\ 46,47,48 \end{gathered}$ |
| Mar | 29 | 29/2-04/3 | 6.2 | Systems of Measurement | - Balance, lighter <br> Weigh/ weight <br> - Length <br> - Kilometre $=\mathrm{km}$ <br> - Metre = m <br> - Centimetre $=\mathrm{cm}$ <br> $-1 \mathrm{~m}=100 \mathrm{~cm}$ <br> $-1 \mathrm{~km}=1000 \mathrm{~m}$ <br> - Kilogram $=$ kg <br> - Gram $=\mathrm{g}$ <br> $-1 \mathrm{~kg}=1000 \mathrm{~g}$ | - Convert between units of length and weight measurement | - Metre sticks, rulers. <br> - Balance scale <br> - Games <br> - Board practice | Unit 18: 50, 51 (except part 4), 54, 55 |
|  | 30 | $07 / 3-11 / 3$ <br> Midterm Test |  |  |  |  |  |  |
|  | 31 | 14/3-18/3 | 6.2 | Systems of Measurement | - Capacity <br> - Millilitre <br> - Litre <br> $-11=1000 \mathrm{ml}$ <br> - Bucket <br> - Scale/ liquid | - Select and use the appropriate standard units of measure for measuring capacity and solving measure problems | - Metre sticks, rulers. <br> - Balance scale <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 18: } 56,57, \\ 58,59 \end{gathered}$ |
|  | 32 | 21/3-25/3 | 6.2 | Systems of measurement | - Perimeter <br> - Distance <br> - Area <br> - Surface | - Estimate and measure perimeter and area | - Large card triangle, rectangle and square. <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 19: } 60,62, \\ 63,66,67 \end{gathered}$ |
|  | 33 | 28/3-01/4 | 5.1 | Number and | - Fraction | - Comprehend the concept of | - Square paper | Unit 21: 76, 77, |

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|  |  |  |  | number sense | - Numerator <br> - Denominator <br> - Equivalent <br> - Simplifying fraction | proper fractions and equivalent fractions <br> - Simplify fractions | - Flashcards <br> - Games <br> - Board practice | 80, 81 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apr | 34 | 04/4-08/4 | 5.1 <br> \& $5.2$ | Number and number sense <br> Operations on numbers | - Compare <br> - Less than <br> - More than <br> - Like fractions | - Compare and order like fractions <br> - Adding and subtracting like fractions | - Square paper <br> - Flashcards <br> - Games <br> - Board practice | Unit 21: 82, 83, 84, 85 |
|  | 35 | 11/4-15/4 | 5.2 | Operations on numbers | - Total <br> - Whole <br> - Number line | - Demonstrate the meaning of fractions as a part of a whole and represent fractions on number lines | - Metre stick <br> - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 22: 86, } 87, \\ 88,89 \end{gathered}$ |
|  | 36 | 18/4-22/4 | 5.2 | Operations on numbers | - Fraction of number | - Find the fractions of number when the numerator is 1 | - Metre stick <br> - Flashcards <br> - Games <br> - Board practice | Unit 22: 90, 91 |
|  | 37 | $25 / 4-29 / 4$ <br> Review |  |  |  |  |  | Unit 16 \& Unit 20 \& Unit 24 |
| May | 38 | $02 / 5-06 / 5$ <br> Final Term Test | 5.2 | Operations on numbers | $\begin{aligned} & -\mathrm{cm} / \mathrm{m} / \mathrm{l} / \mathrm{ml} / \mathrm{g} / \mathrm{kg} / \mathrm{g} \\ & -\operatorname{dollar}(\$) \\ & -\operatorname{cent}(\mathbb{C}) \\ & - \text { most } \\ & \text { - least } \end{aligned}$ | -Using fraction to determine amounts of weight, length and capacity. <br> - Using fraction to determine amounts of money | - Metre stick <br> - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 22: 92, 93, } \\ 94,95 \end{gathered}$ |
|  | 39 | $09 / 5-13 / 5$ <br> School Report |  |  |  |  |  |  |
|  | 40 | $16 / 5-20 / 5$ <br> Test Correction |  |  |  |  |  |  |
|  | 41 | 23/5-27/5 | 9.2 | Data analysis | - Pictogram <br> - Information <br> -Bar graphs <br> - Axis | - Compare data and interpret quantities represented on pictograms | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 23 ; 96,98, \\ 99 \end{gathered}$ |
|  | 42 | 30/5-31/5 |  |  |  |  |  |  |

